

SEPTEMBER 7, 2021

ENGLISH 12 SYLLABUS

Ms. Raether's Classroom



Ms. Raether's Contact Info

mraether@adams.k12.mi.us

[msraethersclassroom.
weebly.com](http://msraethersclassroom.weebly.com)

906-482-0599 ext. 2112

Office Hours:

8:00 to 8:20, 7th Hour,
and 3:10 to 3:30 each
school day

Welcome to English 12!

What's the goal?

This course's main goals are to prepare students for their lives after high school and to expose them to British literature, current events, research based writing, and both MLA and APA citation methods. There will be high expectations for reading and writing often and at the best level possible.

What You Need to Know about English 12

In English 12 this year, you will...

NEED: a 5-Subject notebook, a folder, a pen, a pencil, colored pencils, and sticky notes. All supplies can be provided by the school, so there is no need to purchase anything. If you require any supplies at any point, just ask Ms. Raether.

READ: *Beowulf*, *Macbeth*, *Animal Farm* or *Lord of the Flies*, and *1984* or *Pride and Prejudice*

WRITE: Analytical Paper, Poetry, and Multi-Genre Research Project.

SPEAK: Group and Individual Presentations.

OTHER: Vocabulary and Grammar Work.

Grading

The grading scale for this class is as follows:

A 91.5—100 A- 89.5—91.4 B+ 87.5—89.4 B 81.5—87.4
B- 79.5—81.4 C+ 77.5—79.4 C 71.5—77.4 C- 69.5—71.4
D+ 67.5—69.4 D 61.5—67.4 D- 59.5—61.4 F 0—59.4

Attendance

You are expected to be in class and on time every day. If you must be gone or tardy, please have your parent/guardian call into the office or get a note from a teacher. Unexcused absences and tardies will lose you employability skill points.

Employability Skills

If you follow these three basic rules, you will keep all 25 of your employability skill points each quarter:

- Be Ready
- Be Respectful
- Be Responsible



"Education is the kindling of a flame, not the filling of a vessel." – Socrates

Student Information Page

Student's Name: _____

Parents/Guardian's Name: _____

Home address: _____

Home #: _____

Cell # _____

Work #: _____

Parent's Email: _____

Do you have any medical conditions I should be aware of?

Do you have access to the internet at home?

How do you learn best? ___Hearing ___Visual ___Doing (Hands on)

What are your strengths?

What are your weaknesses?

Any additional information you that could help me better understand who you are? _____

Signatures from the student and parent/guardian are requested to make sure that everyone has read and understands the course syllabus.

Student's signature: _____

Parent's signature: _____

Date: _____