

SEPTEMBER 7, 2021

ENGLISH 10 SYLLABUS

Ms. Raether's Classroom



Ms. Raether's Contact Info

mraether@adams.k12.mi.us

[msraethersclassroom.
weebly.com](https://msraethersclassroom.weebly.com)

906-482-0599 ext. 2112

Office Hours:

8:00 to 8:20, 7th Hour,
and 3:10 to 3:30 each
school day

Welcome to English 10!

What's the goal?

Speaking and writing skills are vital to being a contributing member of our society. This course will help improve both areas with targeted units mixed throughout the school year. Speech and composition will be connected to reading and other expectations as well. Be prepared to read and write every week.

What You Need to Know about English 10

In English 10 this year, you will...

NEED: a 5-Subject notebook, a folder, a pen, a pencil, colored pencils, and sticky notes. All supplies can be provided by the school, so there is no need to purchase anything. If you require any supplies at any point, just ask Ms. Raether.

READ: *Maus*, *A Raisin in the Sun*, and a Book Club Book (a book in verse, a graphic novel, or a set of short stories)

WRITE: 100-Word Memoir, Free Verse Poem, Persuasive Group Poster, Short Story, and Research Paper.

SPEAK: Introduction, Passion Project, Children's Book Reading, Teach the Class, and Skits.

OTHER: Vocabulary Workshop Level C (finish the book), PSAT Preparation, and Grammar Work.

Grading

The grading scale for this class is as follows:

A 91.5—100 A- 89.5—91.4 B+ 87.5—89.4 B 81.5—87.4
B- 79.5—81.4 C+ 77.5—79.4 C 71.5—77.4 C- 69.5—71.4
D+ 67.5—69.4 D 61.5—67.4 D- 59.5—61.4 F 0—59.4

Attendance

You are expected to be in class and on time every day. If you must be gone or tardy, please have your parent/guardian call into the office or get a note from a teacher. Unexcused absences and tardies will lose you employability skill points.

Employability Skills

If you follow these three basic rules, you will keep all 25 of your employability skill points each quarter:

- Be Ready
- Be Respectful
- Be Responsible



"Education is the kindling of a flame, not the filling of a vessel." – Socrates

Student Information Page

Student's Name: _____

Parents/Guardian's Name: _____

Home address: _____

Home #:_____

Cell #_____

Work #:_____

Parent's Email: _____

Do you have any medical conditions I should be aware of ?

Do you have access to the internet at home?

How do you learn best? ___Hearing ___Visual ___Doing (Hands on)

What are your strengths?

What are your weaknesses?

Any additional information you that could help me better
understand who you are? _____

Signatures from the student and parent/guardian are requested
to make sure that everyone has read and understands the
course syllabus.

Student's signature: _____

Parent's signature: _____

Date: _____